

# Advisor Update

April 2020

## Supporting our Supervisors during COVID-19

In addition to advice provided by JCU centrally on broader [topics](#) and from various other offices, services and divisions there is a document for Advisors outlining key practices, services, management, contingency planning and key [resources](#). If you have any questions or suggestions we would welcome your input ([email](#)) as we progress to build resources to assist.

Please [email](#) if you would like to join the Supporting our Supervisors during COVID-19 Microsoft Office Team to share ideas, resources and practices.

## Upcoming events

Please consider attending upcoming Zoom events including:

- HDR Supervisor Strategies during COVID-19 12-1pm Wednesday 29 April and
- Semesterly Women's Advisor Network Exceptional Presenter Professor Sandy Hirsh, San Jose State University, 10-11am, Friday 24 April. Find out about their fully online PhD program and more.

## New Early Research Advisor Network in development

Work has begun to establish a network for researchers new to advising and researching, striving to establish their profile as researchers. The next meeting of the group will be held via Zoom on Wednesday 20 May to review what may be useful events/activities or resources that would build the network. If you have any ideas we would welcome your input (please [email](#)).

## Scholarly publishing – Advising online

Special thanks to Professor Sean Ulm for these great online advising references:

Black, R. 2017 E-mentoring the online doctoral student from the dissertation prospectus through dissertation completion. *Journal of Learning in Higher Education* 13(1):1-8. <https://files.eric.ed.gov/fulltext/EJ1139683.pdf>

Byrnes, D., L.J. Uribe-Flórez, J. Trespalacios and J. Chilson 2019 Doctoral e-mentoring: Current practices and effective strategies. *Online Learning* 23(1):236-248. <http://dx.doi.org/10.24059/olj.v23i1.1446>

Kumar, S. and C. Coe 2017 Mentoring and student support in online doctoral programs. *American Journal of Distance Education* 31(2):128-142. <https://doi.org/10.1080/08923647.2017.1300464>

Kumar, S. and K. Dawson 2018 An Online Doctorate for Researching Professionals: Program *Design, Implementation, and Evaluation*. Athabasca University Press. <https://doi.org/10.15215/aupress/9781771992077.01> [Chapter 6 of this book is focused on online mentoring during a doctoral program. You can download a pdf of the chapter.]

Kumar, S. and M. Johnson 2017 Mentoring doctoral students online: Mentor Strategies and Challenges. *Mentoring & Tutoring: Partnerships in Learning* 27(2):202-222. <https://doi.org/10.1080/13611267.2017.1326693>

Kumar, S. and M. Johnson 2019 Online mentoring of dissertations: The role of structure and support. *Studies in Higher Education* 44(1):59-71. <https://doi.org/10.1080/03075079.2017.1337736>

Maor, D. and J.K. Currie 2017 The use of technology in postgraduate supervision pedagogy in two Australian universities. *International Journal of Educational Technology in Higher Education* 14(1):1-15. <https://doi.org/10.1186/s41239-017-0046-1>

Maor, D., J.D. Ensor and B.J. Fraser 2016 Doctoral supervision in virtual spaces: A review of research of web-based tools to develop collaborative supervision. *Higher Education Research & Development* 35(1):172-188. <https://doi.org/10.1080/07294360.2015.1121206>

Morais, R. and I. Brailsford 2019 Knowledge visualisation for research design: The case of the Idea Puzzle software at the University of Auckland. In K.N. Sim (ed.), *Enhancing the Role of ICT in Doctoral Research Processes*, pp.46-66. Hershey, PA: IGI Global. <https://www.igi-global.com/gateway/chapter/219931>