The Art of Advising

Co-Authorship, Graduate Research Development and Building HDR Cohorts

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Mentoring HDR candidates to publish their work in peer reviewed outlets is (or should be!) a key responsibility of HDR advisors. In fact, publishing during PhD candidature has been shown to be closely related to long-term success in building a successful research career. Publishing is, therefore, a key component of the research training enterprise. But should advisors be co-authors on their students' papers? Should students be authors on their advisors' papers? When is it appropriate to include someone as an author? Or not? In this interactive session we think through key considerations and strategies for approaching and negotiating co-authorship with HDR candidates (and others). We talk about the process and politics of publishing and how to handle collaboration and authorship issues. The session content and examples will be relevant to participants across HASS and STEM disciplines.

Time & Date: 12-1pm, 23 October 2019

Place: Townsville 17-151 / Cairns A4-002 / Zoom https://jcu.zoom.us/j/905977547

Register: https://bit.ly/2oGpZCs

Useful reading: Predicting who will publish or perish as career academics

