

Plan - Assessment

Learning, Teaching and Assessment Procedure 3.1.3

3.1.3 Assessment methods within each subject must be the same across study modes and campuses, and have the same subject learning outcomes, weightings, and workload, in each academic calendar year. See: Section 3.2, Assessment Methods and the Subject Outline Procedure.

Any variation in assessment (from that which is published in the CSDB) must:

- a. Remain consistent with the subject learning outcomes;
- b. Be consistently communicated throughout all JCU platforms; and
- c. Be authorised through relevant College/Division processes and endorsed by the Academic Head.
 - For variations prior to the commencement of the study period it must be documented in the Subject Outline(s), and communicated in the learning management system (LMS) (LearnJCU).
 - For variations to assessment where the subject has commenced in the study period, students are to be consulted, and where there is no dissent, approved and documented in this Subject Outline(s), and communicated in the LMS (LearnJCU).