

Teach and Assess - Assessment

Learning, Teaching and Assessment Procedure 3.1.7

3.1.7 Early assessment (pre-census) must be used to monitor student progress against subject learning outcomes and to identify additional support requirements.

- a. Early assessment takes into account the level code of the subject (and developmental level of student in 'piggy-backed' subjects) when considering learning expectations.
- b. An early assessment item is not compulsory for students undertaking research and projects; however, students should receive developmental feedback on their progress.
- c. Formative or summative early assessment can be used.