

Review - Peer and Self-reflection

Learning, Teaching and Assessment Procedure 2.4.2. c

2.4.2 Subject Coordinators undertake a biennial peer review of a subject that includes YourJCU student feedback, learning analytics data, assessment plans, moderation processes and grading practices. Course Coordinators collate, review and action the reports to monitor course quality and identify curriculum improvements/enhancements. On an annual basis, Subject Coordinators must:

- c. Utilise elements of the 4Q Model of Evaluation peer review and self-reflection (also see 4Q Reflective Resource for Subject Coordinators)