

Teach and Assess - Teaching

Learning, Teaching and Assessment Procedure 4.1

4.1 Teaching requirements

4.1.1 Teaching incorporates:

- a. Authentic learning examples, practices and experiences;
- b. The application of current research and creative outputs in the planning and developing of teaching materials in accordance with the Charter of Responsibilities for Academic Quality and Governance; and
- c. Teaching practices that support student learning, for example, situated and place-based learning, flipped classrooms, small group enquiry, problem-based learning, and discipline-specific approaches.

4.1.1 The JCU Curriculum Framework and JCU Model are used to guide and support teaching approaches, including:

- a. Improving students' knowledge of different cultural backgrounds;
- b. Embedding international perspectives;
- c. Modelling ethical behaviour in learning and teaching activities; and
- d. Encouraging research and evidenced-based practice.

4.1.2 Institutional systems and data are used to inform teaching practice and to enhance the quality of future learning opportunities.

...continue on to Learning Teaching and Assessment Procedures to read all of Proc. 4.1.