

Review - Subject Learning Outcomes (SLO)

Learning, Teaching and Assessment Procedure 2.3

2.3 Learning outcomes

2.3.1 Course and subject design:

- a. Has clear, valid and demonstrable learning outcomes, see: [Writing Learning Outcomes](#);
- b. Has both discipline-related and generic learning outcomes that include the specific knowledge and skills, and their application, which characterise the field of education and/or disciplines involved
- c. Fosters progressive and clear achievement of learning outcomes; and
- d. Enables the achievement of course learning outcomes and subject learning outcomes regardless of the mode or method of delivery.

2.3.2 The design process:

- a. Complies with the requirements of HESF and the AQF;
- b. Maps the relationship between course and subject learning outcomes and assessment, within and across the subjects in a course, in order to assure the veracity of course learning outcomes;
- c. Incorporates a variety of assessment methods that promote academic integrity, and equitable assessment items which respond to diverse student backgrounds;

...continue on to [Learning Teaching and Assessment Procedures](#) to read all of Proc. 2.3.