

Admissions Transparency

JCU Course Specific Guide 2020

Table of Contents

About Bachelor of Advanced Science.....	1
About Bachelor of Arts.....	4
About Bachelor of Arts – Bachelor of Business.....	7
About Bachelor of Arts – Bachelor of Laws.....	10
About Bachelor of Arts – Bachelor of Science.....	13
About Bachelor of Biomedical Sciences	16
About Bachelor of Business	19
About Bachelor of Business – Bachelor of Laws.....	22
About Bachelor of Business – Bachelor of Psychological Science	25
About Bachelor of Business and Environmental Science.....	28
About Bachelor of Clinical Sciences (Honours)	31
About Bachelor of Commerce.....	34
About Bachelor of Dental Surgery.....	37
About Bachelor of Education (Early Childhood Education).....	40
About Bachelor of Education (Primary).....	43
About Bachelor of Education (Secondary).....	46
About Bachelor of Engineering (Honours).....	49
About Bachelor of Engineering (Honours) – Bachelor of Information Technology	52
About Bachelor of Engineering (Honours) – Bachelor of Science	55
About Bachelor of Environmental Practice.....	58
About Bachelor of Geology	61
About Bachelor of Information Technology.....	64
About Bachelor of Laws.....	67
About Bachelor of Marine Science.....	70
About Bachelor of Medical Laboratory Science (Honours).....	73
About Bachelor of Medicine – Bachelor of Surgery	76
About Bachelor of Nursing Science.....	79
About Bachelor of Nursing Science (Post-Registration).....	83
About Bachelor of Nursing Science – Bachelor of Midwifery	86
About Bachelor of Occupational Therapy (Honours)	89
About Bachelor of Pharmacy	92
About Bachelor of Physiotherapy.....	95
About Bachelor of Planning	98
About Bachelor of Psychological Science	101
About Bachelor of Science.....	104

About Bachelor of Science-Bachelor of Laws.....	107
About Bachelor of Social Work	110
About Bachelor of Speech Pathology.....	113
About Bachelor of Sport and Exercise Science.....	116
About Bachelor of Bachelor of Sport and Exercise Science - Bachelor of Psychological Science	119
About Bachelor of Technology and Innovation	122
About Bachelor of Tourism, Hospitality and Events.....	125
About Bachelor of Veterinary Science	128

About Bachelor of Advanced Science

This course prepares high-achieving, highly motivated students for careers as future science leaders and researchers. First year core subjects emphasise the quantitative and computational skills that are increasingly important across the sciences. Third year students undertake a research internship to explore an outstanding problem in their chosen field and further develop their quantitative, writing, and research skills. Leading science professionals will deliver seminars designed to develop students' capacity to engage with the multidisciplinary challenges of the modern world. Students participate in fieldwork and practical activities to better understand the biological, physical, chemical, and geological processes that structure natural environments. Students can customise their minor study to an area of interest in complementary disciplines. Students without the assumed knowledge for their chosen major must take the relevant enabling subjects within the course. For more information, visit [Bachelor of Advanced Science at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Maths B (4,SA)
Recommended Study	At least one of Biology, Chemistry, Physics or Maths C (4,SA)

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP/Rank)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020 to a recent Year 12 student: **6/89** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **8/84** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank: **6/89**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer	1/99	1/99
Median rank to receive an offer	4/94	4/94
Lowest rank to receive an offer	8/84	6/89

Cairns

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer</i>	3/96	2/97
<i>Median rank to receive an offer</i>	5/92	4/94
<i>Lowest rank to receive an offer</i>	5/92	5/92

Notes: Δ OP-based offers only, across all offer rounds
 <5 – Less than 5 OP-based offers made
 # NP – Not published as less than 25 OP-based offers were made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue undergraduate study in.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at JCU. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of Students	% of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of adjustment factors such as equity or subject bonus points) 	10	71.4%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	3	21.4%
International students	<5	<5
All students	NP	100%

Notes: <5 - The number of students is less than 5.

NA - Data not available for this item.

NP - Not published. The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au.

About Bachelor of Arts

Students choose a program of specialised study from a range of study areas to suit individual career aspirations. They can specialise in one area or combine disciplines to prepare for many career paths. Students gain skills in written and verbal communication and the application of modern communication technologies. They learn to find information, critically evaluate and analyse evidence, plan solutions to problems in a variety of ways, and acquire a sound understanding of cultural diversity and ethics. An honours year is available in most areas of study. For more information, visit [Bachelor of Arts at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA)
----------------	-----------------

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **19/63** (including any equity or other adjustment factors)
- Lowest OP to which an offer was made in Study Period 1, 2020: **20/62** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank required for consideration: **19/63**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	5/92	4/94
Median rank to receive an offer #	13/72	12/75
Lowest rank to receive an offer *	20/62	19/63

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	2/97	2/97
Median rank to receive an offer #	14/70	13/72
Lowest rank to receive an offer *	20/62	19/63

External

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	9/82	9/82
<i>Median rank to receive an offer #</i>	11/77	11/77
<i>Lowest rank to receive an offer *</i>	18/64	16/66

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. Applicants should complete a bridging or enabling course in the discipline they want to study as an undergraduate.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job-learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	8	19.5%
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	5	12.2%
(D) Recent secondary education <ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	23	56.1%
	<5	<5
	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - The number of students is less than 5.

NA - Data not available for this item.

NP – Not published. The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Arts – Bachelor of Business

This course gives students the opportunity to specialise in two different study areas, gaining skills and knowledge from business majors and complementing them with the critical analysis and communication strengths gained from studying a Bachelor of Arts. Students choose majors from both the Bachelor of Business and the Bachelor of Arts. For more information, visit [Bachelor of Arts/Bachelor of Business at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA)
Recommended Study	Maths B (4,SA)

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020 to a recent Year 12 student: **17/65** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **18/64** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank: **17/65**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	4/94	4/94
<i>Median rank to receive an offer #</i>	11/77	11/77
<i>Lowest rank to receive an offer *</i>	16/66	15/68

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5/<5	<5/<5
Median rank to receive an offer #	NP/NP	NP/NP
Lowest rank to receive an offer *	<5/<5	<5/<5

External

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5/<5	<5/<5
Median rank to receive an offer #	NP/NP	NP/NP
Lowest rank to receive an offer *	<5/<5	<5/<5

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	<5	<5
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	<5	<5
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Arts – Bachelor of Laws

Students acquire the academic qualification for admission to practise as a lawyer. The course is suitable for students wanting legal knowledge and skills for work in other occupations. First year provides students with foundation skills and knowledge for the study of law. In final year, students choose from electives that enable them to develop specialist knowledge through the study of legal issues directly affecting society. When combined with an arts major, students graduate with a broad knowledge of society and culture, and key skills in communication, research and critical analysis. For more information, visit [Bachelor of Arts/Bachelor of Laws at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA)
----------------	----------------

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two year)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank made in Study Period 1, 2020 to a recent Year 12: **15/68** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **16/66** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank: **15/68**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	3/96	2/97
<i>Median rank to receive an offer #</i>	12/75	12/75
<i>Lowest rank to receive an offer *</i>	16/66	15/68

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	5/92	5/92
Median rank to receive an offer #	10/79	10/79
Lowest rank to receive an offer *	14/70	14/70

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	0	0%
(D) Recent secondary education <ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	6 0 <5	60% 0% <5
International students	0	0%
All students	NP	100%

Notes:<5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Arts – Bachelor of Science

This course combines majors from arts and science and gives students a deeper understanding of scientific principles, balancing them with the critical thinking skills and knowledge gained through studying the humanities. Arts subjects develop communication and research skills, and critical analysis of information. Some arts subjects are available online, giving students greater flexibility of study options. Depending on the science major chosen, students access state-of-the-art laboratories and research vessels for field trips to the World Heritage-listed Great Barrier Reef Marine Park, and the Wet Tropics rainforests. Students can undertake an honours year. For more information, visit [Bachelor of Arts/Bachelor of Science at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Maths B (4,SA); Chemistry (4,SA) Students considering Science majors in Chemistry or Molecular and Cell Biology will require Chemistry (or equivalent)
----------------	---

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020 to a recent Year 12 student: **15/68** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **16/66** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **15/68**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5/<5	<5/<5
Median rank to receive an offer #	<5/<5	<5/<5
Lowest rank to receive an offer *	<5/<5	<5/<5

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5/<5	<5/<5
Median rank to receive an offer #	<5/<5	<5/<5
Lowest rank to receive an offer *	<5/<5	<5/<5

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	0	0%
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	<5	<5
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	<5	<5
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Biomedical Sciences

This course provides an understanding of the normal structure, biochemistry and physiology of the mammalian body and the processes leading to disease. The course aims to make graduates job ready. Students are exposed to current technologies, learn techniques and develop skills that are widely transferable to the workplace. Students work in well-equipped laboratories with scientists involved in cutting-edge medical research. The course is multidisciplinary, with contributions from several fields of study, including anatomy and physiology, pharmacology and biochemistry, microbiology and parasitology, immunology and epidemiology, and pathology and pathobiology. For more information, visit [Bachelor of Biomedical Sciences at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Chemistry (4,SA); Maths B (4,SA)
Recommended Study	One of Biology, Health Education, Physical Education or Physics

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **16/66** (including any equity or other adjustment factors):
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **17/65** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **16/66**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	1/99	1/99
Median rank to receive an offer #	7/87	7/87
Lowest rank to receive an offer *	17/65	16/66

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	8	19.5%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	0	0%

(A) Recent secondary education		
• Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	29	70.7%
• Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP)	0	0%
• Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement)	<5	9.8%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP - Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Business

This course allows students to develop the knowledge and skills essential for conducting sustainable business in the tropics. The course includes foundation subjects in accounting, economics for sustainable business, business data analysis and interpretation, environment and society in the tropics, contemporary business communications, managing consumer markets, and business law. In final year, students can work on a real project for an industry partner or as an intern within a business. Students can also study a second business/non-business major or a minor and related business subjects to cater for individual interests or a specialist career goal. For more information, visit [Bachelor of Business at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA)
Recommended Study	Maths B (4,SA)

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020 to a recent Year 12 student: **19/63** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **20/62** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **19/63**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	4/94	3/96
Median rank to receive an offer #	11/77	11/77
Lowest rank to receive an offer *	20/62	19/63

Cairns

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	3/96	2/97
<i>Median rank to receive an offer #</i>	11/77	10/79
<i>Lowest rank to receive an offer *</i>	19/63	19/63

External

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	4/94	3/96
<i>Median rank to receive an offer #</i>	16/66	15/98
<i>Lowest rank to receive an offer *</i>	18/64	17/65

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. Applicants should complete a bridging or enabling course in the discipline they wish to study as an undergraduate.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	5	6.9%
(C) Work and life experience	12	16.7%
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	93	63.9%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0%	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	10	8.3%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Business – Bachelor of Laws

Students gain the business expertise and legal qualifications required to practise law. The business program focuses on providing skills to prepare students for future professional employment and positions of leadership, in organisations and the community.

These skills complement a graduate's legal practice, particularly in areas such as management, corporate and commercial tax, and written communication. Law classes and workshops provide students with real-world experiences and involve judges and senior academics along with local law firms, government agencies, community organisations and the local bar. For more information, visit [Bachelor of Business/Bachelor of Laws at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA)
----------------	-----------------

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission Criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **15/68** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **16/66** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **15/68**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	5/92	4/94
<i>Median rank to receive an offer #</i>	11/77	10/79
<i>Lowest rank to receive an offer *</i>	16/66	15/68

Cairns

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	4/94	4/94
<i>Median rank to receive an offer #</i>	9/82	8/84
<i>Lowest rank to receive an offer *</i>	13/72	12/75

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	9	64.3%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Business – Bachelor of Psychological Science

Combining business and psychological science provides graduates with an insight into human behaviour and explores how this impacts on organisations within the context of recruitment, employee relations and human resources. The business majors are designed with input from industry experts and use current research for real-world relevance. JCU psychology staff have a research focus that includes forensic psychology, social psychology, mental health, stress, cognitive sciences, personality assessment, ageing and geriatric mental health. Students are encouraged to engage in current research. For more information, visit [Bachelor of Business/Bachelor of Psychological Science at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA)
Recommended Study	Maths B (4,SA)

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **15/68**
(including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **16/66**
(excluding any adjustment factors such as equity or subject bonus points)
- Minimum OP/Selection Rank required for consideration: **15/68**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme that assists residents of the University's catchment area to gain entry through an automatic adjustment of an applicant's OP by one band or selection rank by two ranks. The Scheme is open to domestic applicants who reside in postcodes 4737 through to 4895. Applicants do not apply for this scheme. The bonus ranks are automatically applied at the time of the application.

James Cook University also participates in QTAC's Educational Access Scheme (EAS) which recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	6/89	6/89
<i>Median rank to receive an offer #</i>	10/79	9/82
<i>Lowest rank to receive an offer *</i>	16/66	15/68

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5/<5	<5/<5
Median rank to receive an offer #	<5/<5	<5/<5
Lowest rank to receive an offer *	<5/<5	<5/<5

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	0	0%
(D) Recent secondary education <ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5 0 0	<5 0% 0%
International students	0	0%
All students	NP	100%

Notes:<5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Business and Environmental Science

This multidisciplinary program provides students with core knowledge and training in the application of business and environmental principles. Students learn to understand business and its related environmental and financial issues. The core subjects provide a fundamental background in business and environmental and marine sciences that are essential for modern business operations. A substantial range of electives in business, environmental and marine science, and aquaculture allows students to develop generic and soft skills as well as broad-based cross-disciplinary knowledge and more specialised knowledge in particular areas. Students gain the decision-making and business capabilities for a career in aquaculture production, environmental policy, marine resource management, and aquaculture marketing and business management. For more information, visit [Bachelor of Business and Environmental Science at JCU](#).

Essential requirements for admission

Assumed Knowledge	English (4,SA); Maths B (4,SA)
-------------------	--------------------------------

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **12/75** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **13/72** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **17/65**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5/<5	<5/<5
Median rank to receive an offer #	<5/<5	<5/<5
Lowest rank to receive an offer *	<5/<5	<5/<5

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	<5	<5
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au.

About Bachelor of Clinical Sciences (Honours)

This course has a strong clinical focus and gives students a comprehensive grounding in biomedical science through the study of the normal function of the human body and the mechanisms of disease. Years one and two include foundation anatomy, physiology, microbiology and biochemistry studies. Third year students develop skills to make independent, evidence-based decision that inform other health practitioners. In their final year, students undertake an honours year that includes clinical placements throughout north Queensland, and Australia. For more information, visit [Bachelor of Clinical Sciences \(Honours\) at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Chemistry (4,SA); Maths B (4,SA)
Recommended Study	Biology, Health Education, Physical Education or Physics

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **8/84** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **8/84** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank: **8/84**

Other criteria in addition to a suitable OP – Not applicable

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	NP	NP
<i>Median rank to receive an offer #</i>	NP	NP
<i>Lowest rank to receive an offer *</i>	NP	NP

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to [credit for prior learning](#), whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below indicates the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	<5	<5
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP - Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Commerce

This focused course provides students with an understanding of foundational concepts of commerce. Students choose a major in accounting, banking and finance, economics, financial advising or financial management, and in their final year will develop essential job-readiness skills and experience through the work-integrated-learning capstone program. Students also have the opportunity to gain a global perspective by completing one semester at JCU Singapore. This course encourages students to build creativity and innovation by studying a second major to cater for individual interests or a specialist career goal. For more course information, visit [Bachelor of Commerce at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA)
Recommended Study	Maths B (4,SA)

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- i. Lowest OP/Selection Rank offer made in Study Period 1, 2020: **16/66**
(including any equity or other adjustment factors)
- ii. Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **17/65**
(excluding any adjustment factors such as equity or subject bonus points)
- iii. Guaranteed Entry OP/Selection Rank: **16/66**

Other criteria in addition to a suitable OP – Not applicable

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	1/99P	1/99
Median rank to receive an offer #	8/84	8/84
Lowest rank to receive an offer *	17/65	16/66

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	7/87	7/87
Median rank to receive an offer #	11/77	10/79
Lowest rank to receive an offer *	17/65	16/66

External

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	6/89	6/89
<i>Median rank to receive an offer #</i>	12/75	11/77
<i>Lowest rank to receive an offer *</i>	16/66	15/68

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to [credit for prior learning](#), whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below indicates the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	11	68.7%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

Back

About Bachelor of Dental Surgery

This five-year course is a broad-based program encompassing all aspects of existing dental practice, with a special focus on tropical, rural and Indigenous practice. The curriculum integrates basic sciences with dental clinical sciences and preventative oral health strategies. There is early exposure to clinical practice, with an increasing proportion of the curriculum dedicated to the acquisition of clinical skills. Students undertake clinical placement in JCU's Dental Clinic in Years 3 and 4. The final year is dedicated entirely to clinical experience, with students undertaking clinical placement in Queensland Health dental facilities across northern Queensland. For more information, visit [Bachelor of Dental Surgery at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Chemistry (4,SA); Maths B (4,SA)
Recommended Study	Biology

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- iv. Lowest OP/Selection Rank offer made in Study Period 1, 2020: **7/87**
(including any equity or other adjustment factors)
- v. Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **7/87**
(excluding any adjustment factors such as equity or subject bonus points)
- vi. Guaranteed Entry OP/Selection Rank: **NA**

Other criteria in addition to a suitable OP – Not applicable

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	1/99	1/99
Median rank to receive an offer #	4/94	4/94
Lowest rank to receive an offer *	7/87	7/87

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to [credit for prior learning](#), whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below indicates the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	30	45.5%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	0	0%
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	36	54.5%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	0	0%
All students	66	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP - Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Education (Early Childhood Education)

The course prepares teachers to work with children from birth to eight years, with specific emphasis on kindergarten, Preparatory year and Years 1-3. It includes professional experience commencing in the first year of the course. Students undertake practical work in a variety of educational sites, including rural and remote locations and wider community settings. Specialist subjects include early childhood development and early childhood care and education service. For more information, visit [Bachelor of Education \(Early Childhood Education\) at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Maths A, B or C (4,SA) and an Authority science subject (4,SA); non-academic entry requirements
----------------	---

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

A Suitability Card is required, refer to institution. All students must meet minimum literacy and numeracy standards as required by the Queensland College of Teachers. Applicants from non-English speaking backgrounds must meet the minimum English language requirements, refer to institution. Students undertaking an Initial Teacher Education program are expected to undertake and meet the benchmark in the Personal Literacy and Numeracy Test for Initial Teacher Educators (ITE). These tests are part of the ITE requirements from January 2020.

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **15/68** (excluding any adjustment factors such as equity or subject bonus points)
- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **14/70** (including any equity or other adjustment factors)
- Guaranteed OP/Selection Rank: **15/68**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	6/89	6/89
Median rank to receive an offer #	10/79	10/79
Lowest rank to receive an offer *	15/68	14/70

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5/<5	<5/<5
Median rank to receive an offer #	<5/<5	<5/<5
Lowest rank to receive an offer *	<5/<5	<5/<5

External

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5/<5	<5/<5
Median rank to receive an offer #	<5/<5	<5/<5
Lowest rank to receive an offer *	<5/<5	<5/<5

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	5	38.5%
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	<5	<5
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Education (Primary)

This course prepares graduates for a career in teaching and related fields. It examines learners and learning theories, curriculum studies and approaches to teaching and assessment. Students undertake practical work in schools and a variety of other educational sites in rural and remote locations from the first year of study. The course has a special focus on education for sustainability and improving outcomes for Indigenous students. Students can study the following strands: health and physical education, primary, special needs. For more information, visit [Bachelor of Education \(Primary\) at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA), Maths A, B or C (4,SA) and an Authority Science (4,SA)
----------------	---

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

A Suitability Card is required, refer to institution. All students must meet minimum literacy and numeracy standards as required by the Queensland College of Teachers. Applicants from non-English speaking backgrounds must meet the minimum English language requirements. Students undertaking an Initial Teacher Education program are expected to undertake and meet the benchmark in the Personal Literacy and Numeracy Test for Initial Teacher Educators (ITE). These tests are part of the ITE requirements from January 2020.

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **14/70** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **15/68** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **14/70**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme that assists residents of the University’s catchment area to gain entry through an automatic adjustment of an applicant’s OP by one band or selection rank by two ranks. The Scheme is open to domestic applicants who reside in postcodes 4737 through to 4895. Applicants do not apply for this scheme. The bonus ranks are automatically applied at the time of the application.

James Cook University also participates in QTAC’s Educational Access Scheme (EAS) which recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	5/92	4/94
Median rank to receive an offer #	12/75	12/75
Lowest rank to receive an offer *	15/68	14/70

Cairns

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	4/94	3/96
<i>Median rank to receive an offer #</i>	11/77	10/79
<i>Lowest rank to receive an offer *</i>	15/68	14/70

External

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	<5/<5	<5/<5
<i>Median rank to receive an offer #</i>	<5/<5	<5/<5
<i>Lowest rank to receive an offer *</i>	<5/<5	<5/<5

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	5	8.9%
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	19	33.9%
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	23	41.0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	8	14.2%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP - Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Education (Secondary)

This course prepares graduates for a career in teaching and related fields. It examines learners and learning theories, curriculum studies and approaches to teaching and assessment. It includes professional experience commencing in year one of the course. Students undertake practical work in schools and a variety of other educational sites in rural and remote locations as well as wider community settings. The course has a special focus on education for sustainability and improving outcomes for Indigenous students. It prepares teachers to work with adolescents from ages 13 to 18, with emphasis on teaching Years 7 to 12. Graduates teach across two key learning areas to Year 10 and specialise in one discipline to Year 12. For more information, visit [Bachelor of Education \(Secondary\) at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA) and Maths A or B or C (4,SA). Students considering Mathematics or Physics as teaching areas will need to have Mathematics B (4,SA). Students considering Chemistry as a teaching area will need to have Senior Chemistry (4,SA)
----------------	---

Admission criteria

A Suitability Card is required, refer to institution. All students must meet minimum literacy and numeracy standards as required by the Queensland College of Teachers. Applicants from non-English speaking backgrounds must meet the minimum English language requirements, refer to institution. Students undertaking an Initial Teacher Education program are expected to undertake and meet the benchmark in the Personal Literacy and Numeracy Test for Initial Teacher Educators (ITE). These tests are part of the ITE requirements from January 2020.

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest Selection Rank offer made in Study Period 1, 2020: **14/70** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **15/68** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank required for consideration: **14/70**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	3/96	2/97
Median rank to receive an offer #	10/79	10/79
Lowest rank to receive an offer *	15/68	14/70

Cairns

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	4/94	2/97
<i>Median rank to receive an offer #</i>	12/75	12/75
<i>Lowest rank to receive an offer *</i>	15/68	14/70

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	7	16.6%
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	5	11.9%
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	22	52.3%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	6	14.3%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au.

About Bachelor of Engineering (Honours)

A common first year of study provides a broad skills base for students to develop sound theoretical knowledge and gain practical experiences. Engineering design, communication and project management are central to the course. Students choose one major and undertake a full-year thesis in the final year, completing a significant research project. Students also choose one of several minors such as maths, physics, software or sustainability. For more information, visit [Bachelor of Engineering at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Maths B (4,SA)
----------------	--------------------------------

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **12/75** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **13/72** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **12/75**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	2/97	1/99
Median rank to receive an offer #	9/82	8/84
Lowest rank to receive an offer *	14/70	12/75

Cairns

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	3/96	2/97
<i>Median rank to receive an offer #</i>	9/82	9/82
<i>Lowest rank to receive an offer *</i>	13/72	12/75

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	<5	<5
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	35	70.0%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	9	18%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Engineering (Honours) – Bachelor of Information Technology

Students take a common first year of engineering subjects to develop a broad skills base and then choose a preferred engineering major. Engineering design is a central theme of the course. This five-year program allows students to combine their engineering degree with a major in information technology. For more information, visit [Bachelor of Engineering \(Honours\)/Bachelor of Information Technology at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Maths B (4,SA)
----------------	--------------------------------

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **12/75** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **14/72** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank required for consideration: **12/75**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	1/99	1/99
<i>Median rank to receive an offer #</i>	8/84	7/87
<i>Lowest rank to receive an offer *</i>	13/72	12/75

Cairns

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	4/94	2/97
<i>Median rank to receive an offer #</i>	8/84	7/87
<i>Lowest rank to receive an offer *</i>	14/70	11/77

Notes: △OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	0	0%
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	9	81.8%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Engineering (Honours) – Bachelor of Science

Students take a common first year of engineering subjects to develop a broad skills base in order to choose a preferred engineering major. Engineering design is a central theme of the course. This five-year program enables students to combine their engineering degree with a science major. For more information, visit [Bachelor of Engineering \(Honours\)/Bachelor of Science at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Maths B (4,SA); Chemistry (4,SA) for all majors except: Physics major – English, Maths B, Chemistry and Physics or Maths C
----------------	--

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **12/75** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **12/75** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **12/75**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	3/96	1/99
<i>Median rank to receive an offer #</i>	6/89	5/92
<i>Lowest rank to receive an offer *</i>	12/75	12/75

Cairns

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	2/97	2/97
<i>Median rank to receive an offer #</i>	4/94	3/96
<i>Lowest rank to receive an offer *</i>	8/84	7/87

Notes: ΔOP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	0	0%
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	16	100%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	0	0%
All students	16	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Environmental Practice

This course teaches how to manage the interactions between the biological, physical, social, economic and political spheres impacting on current environmental issues. JCU is an internationally-recognised centre of environmental excellence with tropical campuses bordered by the World Heritage-listed Great Barrier Reef and the Wet Tropics which exposes students to the challenges of planning in delicate eco-systems. Students study a minor in an area of interest in complementary disciplines. JCU has strong research links and students can undertake an independent research project in an honours year. Students without the assumed knowledge for their chosen major must take the relevant enabling subjects. The Centre for Tropical Urban and Regional Planning at JCU arranges final-year professional placements. For more information, visit [Bachelor of Environmental Practice at JCU](#).

Essential requirements for admission

Assumed Knowledge	English (4,SA); Maths B (4,SA)
Recommended Study	At least one of Biology, Chemistry, Earth Science, Geography, Maths C or Physics (4,SA)

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020 to a recent Year 12 student: **16/66** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **17/65** (excluding adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank required for consideration: **16/66**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	4/94	4/94
<i>Median rank to receive an offer #</i>	11/77	11/77
<i>Lowest rank to receive an offer *</i>	17/65	16/66

Cairns

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	3/96	3/96
<i>Median rank to receive an offer #</i>	9/82	9/82
<i>Lowest rank to receive an offer *</i>	16/66	15/68

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5
(D) Recent secondary education <ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5 0 <5	<5 0% <5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Geology

This course provides graduates with core knowledge and training in the theory, skills and practical application of geology. Core subjects provide a fundamental background and training in environmental earth science and geology essential to becoming a geologist. First-year electives are designed to provide a broad scientific background. In second and third years, students obtain additional knowledge and skills from other relevant disciplines. For more information, visit [Bachelor of Geology at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA)
----------------	----------------

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **16/66** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank] to which an offer was made in Study Period 1, 2020: **17/65** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **16/66**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^Δ

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5	<5
Median rank to receive an offer #	<5	<5
Lowest rank to receive an offer *	<5	<5

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5	<5
Median rank to receive an offer #	<5	<5
Lowest rank to receive an offer *	<5	<5

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	<5	<5
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	<5	<5
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Information Technology

This course provides students with essential knowledge and skills to work as an information technology professional in a fast changing dynamic world. Core subjects including networks, web technologies, programming, serious games, information management and visualisation, databases, big data, network security, multidisciplinary project management, e-technologies and mobile technologies provide students with an array of career opportunities. Students engage in a series of applied information technology projects throughout the course to gain real world experience. Minors are available in computer science and networking, human-computer interaction and games design, plus business minors and elective subjects. A professional internship or multidisciplinary project forms the capstone subject. For more information, visit [Bachelor of Information Technology at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA)
Recommended study	Maths B (4,SA)

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **17/65** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **18/64** (excluding any adjustment factors such as equity or subject bonus points)
- Minimum OP/Selection Rank required for consideration: **17/65**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	4/94	3/96
<i>Median rank to receive an offer #</i>	13/72	12/75
<i>Lowest rank to receive an offer *</i>	18/64	17/65

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	5/92	4/94
Median rank to receive an offer #	13/72	13/72
Lowest rank to receive an offer *	17/65	16/66

External

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	4/94	3/96
Median rank to receive an offer #	12/75	12/75
Lowest rank to receive an offer *	18/64	17/65

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	5	12.8%
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	5	12.8%
(D) Recent secondary education <ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	24	61.5%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Laws

Students acquire the academic qualification for admission to practise as a lawyer. The course is also suitable for those wanting legal knowledge and skills for work in other occupations. First year provides students with foundation skills and knowledge for the study of law. In final year, students choose from a range of electives. These subjects enable students to develop specialist knowledge through the study of legal issues directly affecting society. For more information, visit [Bachelor of Laws at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA)
----------------	-----------------

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **12/75** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **13/72** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **12/75**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^Δ

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
Highest rank to receive an offer *	3/96	2/97
Median rank to receive an offer #	9/82	8/84
Lowest rank to receive an offer *	13/72	12/75

Cairns

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
Highest rank to receive an offer *	3/96	1/99
Median rank to receive an offer #	8/84	8/84
Lowest rank to receive an offer *	13/72	12/75

Notes: Δ OP-based offers only, across all offer rounds
 * <5 – indicates low numbers if less than 5 OP-based offers made
 # NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	5	15.15%

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	18	54.5%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	6	18.2%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP - Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Marine Science

This course promotes an interdisciplinary approach to studying the marine environment. It incorporates key elements of marine biology, oceanography, marine geoscience, and marine resources management, providing students with the knowledge and practical skills applicable to a range of marine specialties. Additional minors and specialist subjects allow students to tailor their degree to match interests and career aspirations. Students without the assumed knowledge for their chosen major must take the relevant enabling subjects within the course. For more information, visit [Bachelor of Marine Science at JCU](#).

Essential requirements for admission

Assumed Knowledge	English (4,SA), Maths B (4,SA), Chemistry (4,SA)
Recommended Study	At least one of Biology, Earth Science, Geography, Maths C or Physics (4,SA).

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **12/75** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **13/72** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank required for consideration: **12/75**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	2/97	2/97
Median rank to receive an offer #	9/82	9/82
Lowest rank to receive an offer *	13/72	12/75

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	21	77.8%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	<5	<5
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Medical Laboratory Science (Honours)

This course prepares students for careers in medical laboratory science through the study and understanding of the normal functions of the human body and the mechanisms of disease. This course has a strong clinical focus and provides students with a comprehensive grounding in biomedical science and pathology. Years one and two include foundational studies of anatomy, physiology, microbiology and biochemistry. In Year 3, students specialise in their chosen discipline, undertaking studies in pathology, laboratory management and quality assurance. Final year clinical subjects help students develop skills to make independent, evidence-based decisions that inform other health practitioners. In final year, students undertake clinical placements throughout Australia or internationally. The course is accredited by the Australian Institute of Medical Scientists (AIMS), and students can become AIMS members and work in pathology laboratories in Australia and overseas. For more information, visit [Bachelor of Medical Laboratory Science \(Honours\)](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Chemistry (4,SA); Maths B (4,SA)
Recommended	One of Biology, Health Education, Physical Education or Physics

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **10/79**
(including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **11/77**
(excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank required for consideration: **10/79**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection ranks by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	2/97	2/97
Median rank to receive an offer #	8/84	8/84
Lowest rank to receive an offer *	11/77	10/79

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have studied previously at James Cook University can apply directly on the [eApplication page](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to [credit for prior learning](#), whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	0	0%

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	<5	<5
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Medicine – Bachelor of Surgery

This comprehensive six-year course covers the essential requirements of an Australian medical degree including anatomy and physiology, biological and social sciences, and clinical medicine. Graduates are prepared for work as interns in Australian or New Zealand hospitals. This course places special emphasis on tropical medicine and the health of rural and remote communities and Indigenous Australians. Students gain practical experience from first year through a series of clinical placements, including in rural and remote areas. The last three years are spent mostly in hospitals and health services and students must be prepared to take prescribed placements at College of Medicine and Dentistry teaching sites outside Townsville. Approximately half of fifth- and sixth-year students are relocated to [clinical school sites](#) such as Cairns, Mackay and Darwin. For more information, visit [Bachelor of Medicine, Bachelor of Surgery at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Maths B (4,SA); Chemistry (4,SA)
----------------	--

Admission criteria

Selection is based on a combination of written application, academic results and interview. In addition to applying through QTAC, applicants must submit a [JCU Application Form](#) to the Division of Tropical Health and Medicine enrolment officer at the Student Centre. Current domestic Year 12 applicants must also submit a [Prediction of Academic Achievement form](#) to JCU. Students will be invited for an interview based on their academic results and their JCU Application Form. Interview panels will assess applicants' personal qualities against specified criteria to identify those capable of gaining maximum benefit from the medical program. Interviews will be held in early December 2020 and early January 2020. This degree is primarily for Year 12 applicants. A limited number of places for graduate or non-Year 12 applicants may be available.

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **5/92** (including any equity or other adjustment factors)
- Lowest OP to which an offer was made in Study Period 1, 2020: **5/92** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank : **NP**

Other criteria in addition to a suitable OP – Applicants must submit a JCU internal written application form and, if applicable, attend an interview.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^Δ

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	1/99	1/99
Median rank to receive an offer #	2/97	2/97
Lowest rank to receive an offer *	5/92	5/92

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to [credit for prior learning](#), whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	50	35.2%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	91	64.0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Nursing Science

Students develop skills in communication, assessment of clients, planning and implementing nursing interventions, and the management and evaluation of nursing care. In addition, the course offers scientific, biophysical and humanistic behavioural knowledge. Clinical education is an integral part of the course. Students participate in supervised clinical practice in a variety of hospitals, health agencies and community settings. Students must attend clinical placement away from their base during their studies. For more information, visit [Bachelor of Nursing Science - Pre-Registration at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA)
Recommended Study	Biology, Chemistry, Maths A, B or C (4,SA)

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

A. Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **18/64** (excluding any adjustment factors such as equity or subject bonus points)
- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **16/66** (including any equity or other adjustment factors)
- Guaranteed OP/Selection Rank: **18/64 (16/66 – External)**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895, this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer</i> ⁺	3/96	2/97
<i>Median rank to receive an offer</i> #	14/70	13/72
<i>Lowest rank to receive an offer</i> *	18/64	16/66

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	3/96	2/97
Median rank to receive an offer #	13/72	12/75
Lowest rank to receive an offer *	18/64	16/66

Mackay

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	6/89	5/92
Median rank to receive an offer #	12/75	11/77
Lowest rank to receive an offer *	17/65	16/66

Mount Isa

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	9/82	6/89
Median rank to receive an offer #	12/75	10/79
Lowest rank to receive an offer *	15/68	14/70

External Delivery (Townsville)

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	7/87	6/89
Median rank to receive an offer #	13/72	12/75
Lowest rank to receive an offer *	16/66	16/66

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

B. Applicants with higher education study

Applicants who have completed higher education study must meet the academic and English language entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic and English language entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

C. Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic and English Language entry requirements including rank and pre-requisites.

D. Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification, or an accepted admissions test such as STAT must meet the academic and English language entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	31	14.9%
(B) Vocational education and training (VET) study	15	7.2%
(D) Work and life experience	35	16.8%
(C) Recent secondary education		
• Admitted solely on the basis of OP/Rank (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	99	47.6%
• Admitted where both OP/Rank and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP/Rank)	0	0%
• Admitted on the basis of other criteria only and OP/Rank was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP/Rank requirement)	28	13.5%
International students	0	0%
All students	420	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP - Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Nursing Science (Post-Registration)

This course is for registered nurses to strengthen their knowledge base for nursing practice at degree level. It focuses on knowledge in pathophysiology, diagnostic reasoning in nursing, the organisation and implementation of health care, and the critical evaluation of research. For more information, visit [Bachelor of Nursing Science - Post-Registration at JCU](#).

Essential requirements for admission

Pre-requisites	Candidates must hold current registration as a Registered Nurse (Division 1) with the Australian Health Practitioner Regulation Agency (AHPRA) and provide documentary evidence with their QTAC application.
----------------	--

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

Not applicable.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	◇/◇	◇/◇
Median rank to receive an offer #	◇/◇	◇/◇
Lowest rank to receive an offer *	◇/◇	◇/◇

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	◇/◇	◇/◇
Median rank to receive an offer #	◇/◇	◇/◇
Lowest rank to receive an offer *	◇/◇	◇/◇

Mackay

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5/<5	<5/<5
Median rank to receive an offer #	NP/NP	NP/NP
Lowest rank to receive an offer *	<5/<5	<5/<5

Mount Isa

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	◇/◇	◇/◇
Median rank to receive an offer #	◇/◇	◇/◇
Lowest rank to receive an offer *	◇/◇	◇/◇

External

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	◇/◇	◇/◇
Median rank to receive an offer #	◇/◇	◇/◇
Lowest rank to receive an offer *	◇/◇	◇/◇

Notes: ◇ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

◇/◇ – no offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic and English language entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic and English language entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic and English Language entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification, or an accepted admissions test such as STAT must meet the academic and English language entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	0	0%
(D) Work and life experience	0	0%
(C) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Nursing Science – Bachelor of Midwifery

The course provides a strong academic foundation focusing on competent, culturally appropriate, evidence-based midwifery and nursing practice. The practice-based curriculum blends basic and applied sciences with the art of nursing and woman-centred midwifery care. It prepares practitioners with skills across both nursing and midwifery. Clinical placements ensure that students apply theory to practice in a range of settings, with a focus on practice in rural, remote and tropical contexts. For more information, visit [Bachelor of Nursing Science/Bachelor of Midwifery at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA)
Recommended Study	Biology, Chemistry, Maths A, B or C

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **12/75**
(including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **13/72**
(excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **12/75**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895, this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	2/97	1/99
<i>Median rank to receive an offer #</i>	9/82	8/84
<i>Lowest rank to receive an offer *</i>	13/72	12/75

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	10	30.3%
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	19	57.6%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Occupational Therapy (Honours)

Occupational therapists assist people to overcome challenges caused by injury, illness, psycho-emotional difficulties, developmental delay, or the effects of ageing. Students study a variety of subjects that equip them with knowledge and skills relating to occupational therapy theory and professional practice, health science, health promotion, and research and evidence-based practice. Students undertake a number of fieldwork placements throughout north Queensland, with some placements available interstate or internationally. Across their final two years of study, students engage in either a research honours or professional honours project relevant to contemporary occupational therapy practice. The course prepares graduates to work with people in a range of health and community settings. For more information, visit [Bachelor of Occupational Therapy \(Honours\) at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); one of Biology, Chemistry, Physics, Health Education or Physical Education (4,SA)
----------------	---

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **14/70** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **17/65** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank required for consideration: **14/70**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	3/96	3/96
Median rank to receive an offer #	10/79	10/79
Lowest rank to receive an offer *	17/65	14/70

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

\diamond/\diamond – no offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	5	11.6%
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	26	60.5%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	6	13.9%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

Back

About Bachelor of Pharmacy

This course equips students with the knowledge, skills and ethics required to practise pharmacy in hospitals, the community, industry, research, or educational settings. The course is integrated to facilitate greater clinical understanding and covers chemistry and biochemistry, drug and dosage form design, anatomy and physiology, disease states, pharmacology, pharmacokinetics, pharmacodynamics, therapeutics, public health and health promotion, and rural and remote practice. Students gain the communication, legal, ethical, management, and research skills required for modern pharmacy practice. For more information, visit [Bachelor of Pharmacy at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Chemistry (4,SA); Maths B (4,SA)
----------------	--

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **12/75** (including any equity or other adjustment factors):
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **14/70** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank required for consideration: **12/75**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	2/97	1/99
Median rank to receive an offer #	7/87	7/87
Lowest rank to receive an offer *	14/70	12/75

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	5	23.8%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	13	61.9%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Physiotherapy

Physiotherapists are health professionals who focus on the restoration of function to improve quality of life. They assess and diagnose problems with human movement, then plan and administer treatment to restore function or minimise dysfunction after disease or injury. Studies include health science subjects, anatomy/physiology, and specialised areas such as movement analysis, manual techniques, exercise prescription and therapeutic massage. Clinical placements ensure students apply theory to practice in a range of settings, including rural, remote, tropical, national and international contexts. For more information, visit [Bachelor of Physiotherapy at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA); Maths B (4, SA); one of Chemistry, Biology, Physics, Physical Education or Health Education (4, SA)
----------------	--

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **8/84** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **8/84** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank: **8/84**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^Δ

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	1/99	1/99
Median rank to receive an offer #	6/89	6/89
Lowest rank to receive an offer *	8/84	8/84

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	19	38.8%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	<5	<5
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0.0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	27	55.1%
International students	0	0.0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

Back

About Bachelor of Planning

This program offers core subject areas including environmental science, geography of society, environmental law and policy, economics, social and community planning, environmental impact assessment, regional planning, and urban and environmental design. Students choose elective studies to reflect their interests and career plans. With campuses at two of Queensland's fastest growing cities and located alongside the World Heritage-listed Wet Tropics rainforest and the Great Barrier Reef, the University provides a living laboratory for the study of the natural environment and urban development. For more information, visit [Bachelor of Planning at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA)
----------------	-----------------

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **14/70** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **14/70** (excluding any adjustment factors such as equity or subject bonus points)
- Minimum OP/Selection Rank required for consideration: **14/70**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5	<5
Median rank to receive an offer #	<5	<5
Lowest rank to receive an offer *	<5	<5

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5	<5
Median rank to receive an offer #	<5	<5
Lowest rank to receive an offer *	<5	<5

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can apply directly.

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Psychological Science

First year consists of introductory subjects in psychology and sociology. Second and third years consist of advanced subjects including social psychology, lifespan development, abnormal psychology, brain and behaviour, intercultural psychology, memory and cognition, psychological assessment, statistical and research methods, forensic psychology, personality, counselling, health psychology, environmental psychology, and cognitive neuroscience. Following successful completion of the Bachelor of Psychological Science, high achieving students can study for a Bachelor of Psychological Science (Honours) or the Graduate Diploma of Psychology. For more information, visit [Bachelor of Psychological Science at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA)
----------------	-----------------

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **15/68** (including any equity or other adjustment factors):
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **15/68** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **15/68**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^Δ

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	4/94	4/94
Median rank to receive an offer #	10/79	10/79
Lowest rank to receive an offer *	15/68	15/68

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	<5	<5
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	18	56.3%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Science

This course allows students to select subjects from a range of disciplines in first year, leading to specialisation in second and third year. Specialisations are available from the majors listed. Students participate in fieldwork and practical experience. They undertake hands-on study and research in areas such as tropical rainforests, coastal wetlands, mangroves, tropical savannah, and the Great Barrier Reef, as well as in more traditional science areas. Students can customise their minor study to an area of interest in complementary disciplines. Students without the assumed knowledge for their chosen major must take the relevant enabling subjects within the course. Students can undertake an honours year. For more information, visit [Bachelor of Science at JCU](#).

Essential requirements for admission

Assumed Knowledge	English (4,SA), Maths B (4,SA)
Recommended Study	At least one of Biology, Chemistry, Earth Science, Geography, Maths C or Physics

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **16/66**
(including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **21/61**
(excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **16/66**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	1/99	1/99
Median rank to receive an offer #	10/79	10/79
Lowest rank to receive an offer *	21/61	16/66

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	1/99	1/99
Median rank to receive an offer #	10/79	10/79
Lowest rank to receive an offer *	18/64	16/66

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic and English language entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic and English language entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic and English language entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic and English language entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	9	14.0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	8	12.5%
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	44	68.8%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Science-Bachelor of Laws

This course allows students to select subjects from a range of disciplines in first year, leading to specialisation in second and third year. Specialisations are available from the majors listed. Students participate in fieldwork and practical experience. They undertake hands-on study and research in areas such as tropical rainforests, coastal wetlands, mangroves, tropical savannah, and the Great Barrier Reef, as well as in more traditional science areas. Students can customise their minor study to an area of interest in complementary disciplines. Students without the assumed knowledge for their chosen major must take the relevant enabling subjects within the course. Students can undertake an honours year. For more information, visit [Bachelor of Science-Bachelor of Laws at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA), Maths B (4,SA) Students considering majors in Chemistry or Molecular and Cell Biology will require Senior Chemistry
----------------	--

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **13/72** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **13/72** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **13/72**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	<5/<5	<5/<5
<i>Median rank to receive an offer #</i>	<5/<5	<5/<5
<i>Lowest rank to receive an offer *</i>	<5/<5	<5/<5

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5/<5	<5/<5
Median rank to receive an offer #	<5/<5	<5/<5
Lowest rank to receive an offer *	<5/<5	<5/<5

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic and English language entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic and English language entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic and English language entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic and English language entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on the job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	0	0%
(D) Recent secondary education <ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5 0 <5	<5 0% <5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Social Work

The first two years cover introductory studies of Australian society and the Australian welfare state, the nature of social issues, social research, psychology, cross-cultural knowledge, and the values and skills required for effective social welfare practice within a framework of social justice principles. The final two years focus on developing knowledge and skills for social work practice in direct intervention, research and social policy. Supervised field experience totaling 1000 hours is offered in two of the four years of the course. For more information, visit [Bachelor of Social Work at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA)
----------------	----------------

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **15/68** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **20/62** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed OP/Selection Rank: **15/68**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	5/92	4/94
Median rank to receive an offer #	13/72	12/75
Lowest rank to receive an offer *	20/62	15/68

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	10/79	9/82
Median rank to receive an offer #	14/70	13/72
Lowest rank to receive an offer *	16/66	15/68

Flexible Delivery (Townsville)

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5	<5
Median rank to receive an offer #	<5	<5
Lowest rank to receive an offer *	<5	<5

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

◇/◇ – no offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	7	24.1%
(B) Vocational education and training (VET) study	7	24.1%
(C) Work and life experience	7	24.1%
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	<5	<5
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	<5	<5
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Speech Pathology

Speech pathologists diagnose and treat people who have communication and/or swallowing disabilities. The course develops the theoretical and practical knowledge, skills and attitudes required to work with people with disorders in speech, language, voice, fluency, and swallowing. Studies include health science subjects, anatomy/physiology, linguistics/phonetics, and specialised topics in communication impairments and swallowing disorders in adults and children. There is a focus on rural and remote practice, speech pathology issues relevant to Indigenous people, and on interdisciplinary learning. Clinical placements commence in second year and continue throughout third and fourth year. Students must travel to locations outside Townsville for at least one of two eight-week block placements in fourth year. This course is accredited by Speech Pathology Australia. An honours program is available for eligible students. For more information, visit [Bachelor of Speech Pathology at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); one of Biology, Chemistry, Physics or Health Education (4,SA)
----------------	---

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **14/70** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **15/68** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank: **14/70**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	3/96	2/97
Median rank to receive an offer #	8/84	8/84
Lowest rank to receive an offer *	15/68	14/70

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	7	58.3%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Sport and Exercise Science

This course produces graduates with an understanding of the processes and mechanisms of human physical activity. Students focus on the role of physical activity in enhancing human performance in occupational, educational, sport, exercise, and leisure settings. Foundation studies include anatomy, physiology and psychology, followed by applied and advanced studies in exercise physiology, sports medicine, functional anatomy, biomechanics, health promotion, sport and exercise nutrition, and sport and exercise psychology. Re-accreditation for this course is under consideration by Exercise and Sports Science Australia. For more information, visit [Bachelor of Sport and Exercise Science at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA); Maths A, B or C (4,SA)
Recommended Study	One of Biology, Chemistry, Physics, Health Education or Physical Education (4,SA)

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest Selection Rank offer made in Study Period 1, 2020: **18/64** (including any equity or other adjustment factors)
- Lowest OP to which an offer was made in Study Period 1, 2020: **18/64** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank: **18/64**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^Δ

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	4/94	4/94
Median rank to receive an offer #	13/72	13/72
Lowest rank to receive an offer *	18/64	18/64

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	5	29.4%
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	5	29.4%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au.

Back

About Bachelor of Bachelor of Sport and Exercise Science - Bachelor of Psychological Science

This course combines two fields of study highly sought after in the jobs market. Students have access to world-class technical, training and testing facilities, including the Sport and Exercise Science movement analysis laboratory located on the Townsville campus. This laboratory is dedicated to understanding the biomechanics and neuromuscular control processes that underline human movement. Students undertake supervised, practical placements to develop professional and work-ready skills. For more information, visit [Bachelor of Sport and Exercise Science - Bachelor of Psychological Science at JCU](#).

Essential requirements for admission

Pre-requisites	English (4, SA); Maths A, B or C (4,SA)
Recommended Study	One of Biology, Chemistry, Physics, Health Education or Physical Education (4,SA)

The Diploma of Higher Education is a recommended pathway for those who do not meet the pre-requisites.

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1: **15/68** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **14/70** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank: **15/68**

Other criteria in addition to a suitable OP – Not applicable

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^Δ

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	2/97	2/97
Median rank to receive an offer #	13/72	13/72
Lowest rank to receive an offer *	15/68	14/70

Notes: Δ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Applicants who have previously had an offer from, or studied at, James Cook University can [apply directly](#).

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	% of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	<5	<5
(C) Work and life experience	<5	<5

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	0	0%
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

Back

About Bachelor of Technology and Innovation

Graduates are practitioners who work at the intersection of technology and innovation and are capable of making immediate and significant contributions to modern industry. This program teaches in-depth skills in technology along with the ability to critically reflect on the use of technology in society, Graduate have the design and systems thinking skills needed to develop complex technological systems that satisfy the diverse needs of communities, the environment and industry to deliver sustainable solutions to real-world problems. For more course information, visit [Bachelor of Technology and Innovation at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA)
Recommended Study	Maths B (4,SA)

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **4/94** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **5/92** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank: **4/94**

Other criteria in addition to a suitable OP – Applicants must also submit a JCU internal written application form.

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^Δ

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	<5	<5
Median rank to receive an offer #	<5	<5
Lowest rank to receive an offer *	<5	<5

Cairns

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	◇/◇	◇/◇
Median rank to receive an offer #	◇/◇	◇/◇
Lowest rank to receive an offer *	◇/◇	◇/◇

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

◇/◇ – no offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	Percentage of all students
(A) Higher education study	<5	<5
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	0	0%
(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	<5	<5
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	0	0%
International students	0	0%
All students	<5	<5

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Tourism, Hospitality and Events

This course prepares students for a career in Tourism, Hospitality and Events (THE) through the study of sustainability, cultures and people while they develop practical skills and build strong industry contacts and a professional network. The core subjects provide the essential training in business needed in the tourism industry and in second year students can choose majors to specialise in a particular THE area. In their third year students can undertake paid work-placement or industry-based project work so they are career-ready on graduation. This unique course takes advantage of JCU's geographic location beside the Great Barrier Reef, the world heritage-listed Wet Tropics, and the Outback. For more course information, visit Bachelor of Tourism, Hospitality and Events at JCU.

Essential requirements for admission

Pre-requisites	English (4,SA)
Recommended Study	Maths B (4,SA)

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **19/63** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **19/63** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank: **19/63**

Other criteria in addition to a suitable OP – Applicants must also submit a JCU internal written application form.

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University's postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC's Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank <i>excluding adjustment factors</i>	OP/Rank <i>including adjustment factors</i>
<i>Highest rank to receive an offer *</i>	<5	<5
<i>Median rank to receive an offer #</i>	<5	<5
<i>Lowest rank to receive an offer *</i>	<5	<5

Notes: △ OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	Percentage of all students
(A) Higher education study	0	0%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	0	0%

(D) Recent secondary education		
<ul style="list-style-type: none"> Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) 	<5	<5
<ul style="list-style-type: none"> Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP) 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement) 	<5	<5
International students	0	0%
All students	NP	100.0%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au

About Bachelor of Veterinary Science

This broad-based program encompasses all aspects of existing veterinary practice but with a special focus on tropical and rural practice including tropical animal production. Veterinary Science students acquire the knowledge and skills to diagnose, treat and prevent disease in a range of animals, including companion animals, farm animals, aquatic species, and native fauna. Students develop a thorough knowledge of animal production systems, particularly tropical animal husbandry and aquaculture. Clinical training is taken in a variety of settings across north Queensland including Townsville, Cairns, Mackay, Charters Towers, and the Atherton Tableland. For more course information, visit [Bachelor of Veterinary Science at JCU](#).

Essential requirements for admission

Pre-requisites	English (4,SA); Chemistry (4,SA); Maths B (4,SA)
Recommended Study	Biology (4,SA)

Admission criteria

Applicants with recent secondary education (within the past two years)

OP-based admission

(For applicants who will be selected wholly or partly on the basis of OP)

- Lowest OP/Selection Rank offer made in Study Period 1, 2020: **8/84** (including any equity or other adjustment factors)
- Lowest OP/Selection Rank to which an offer was made in Study Period 1, 2020: **8/84** (excluding any adjustment factors such as equity or subject bonus points)
- Guaranteed Entry OP/Selection Rank: **NP**

Other criteria in addition to a suitable OP – Applicants must also submit a JCU internal written application form.

OP-related adjustments

James Cook University applies bonus ranks under the Regional Preference Scheme. If a domestic student resides within the University’s postcode catchment area of 4737 to 4895 this scheme automatically adjusts their OP score by one band or their selection rank by two ranks. Applicants do not have to apply for this scheme.

JCU also participates in QTAC’s Educational Access Scheme (EAS). This scheme recognises applicants who have been educationally disadvantaged due to financial hardship, home environment and responsibilities, English language difficulty, personal illness and disability or education disruption. Students must apply for EAS when they lodge their QTAC Application.

OP [and selection rank] profile for offered places wholly or partly based on OP/Rank in Semester 1 (SP1) 2020^A

Townsville

	OP/Rank excluding adjustment factors	OP/Rank including adjustment factors
Highest rank to receive an offer *	1/99	1/99
Median rank to receive an offer #	6/89	6/89
Lowest rank to receive an offer *	12/75	12/75

Notes: [△] OP-based offers only, across all offer rounds

* <5 – indicates low numbers if less than 5 OP-based offers made

NP – indicates figure is not published if less than 25 OP-based offers made

Applicants with higher education study

Applicants who have completed higher education study must meet the academic entry requirements including acceptable rank and pre-requisites.

Completed bridging or enabling course

Applicants who have completed a bridging or enabling course must meet the academic entry requirements including acceptable rank and pre-requisites. It is recommended that applicants complete a bridging or enabling course in the specific discipline that they wish to continue on to in undergraduate study.

Applicants with vocational education and training (VET) study

Applicants who have completed a VET program must meet the academic entry requirements including rank and pre-requisites.

Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Applicants who undertook study more than two years ago, who have acceptable work experience or an employment-related qualification must meet the academic entry requirements including acceptable rank and pre-requisites.

How to apply

Submit applications for undergraduate study via the Queensland Tertiary Admissions Centre (QTAC) www.qtac.edu.au. QTAC receives and processes applications on behalf of James Cook University.

Advanced standing/academic credit/recognition of prior learning (RPL)

You may be entitled to credit for prior learning, whether formal or informal. Formal learning can include previous study in higher education, vocational education, or adult and community education. Informal learning can include on-the-job learning or work and life experience. Credit can reduce the amount of study needed to complete a degree.

For further information about credit and recognition of prior learning you can [Ask Us](#) or call 07 4781 5255.

Student profile

The table below gives an indication of the likely peer cohort for new students at the institution. It provides data on students who commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available, including those admitted through all offer rounds and international students studying in Australia.

Applicant Background	Semester 1 (SP1) 2020 Intake	
	Number of students	Percentage of all students
(A) Higher education study	47	61.04%
(B) Vocational education and training (VET) study	0	0%
(C) Work and life experience	<5	<5

(D) Recent secondary education		
• Admitted solely on the basis of OP (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	0	0%
• Admitted where both OP and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum OP)	0	0%
• Admitted on the basis of other criteria only and OP was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum OP requirement)	29	37.6%
International students	0	0%
All students	NP	100.0%

Notes: <5 - Low numbers: the number of students is less than 5.

NA - Data not available for this item.

NP – Not published: The data is hidden to retain confidentiality of the cells with less than five students.

Where to get more information

Find more at www.jcu.edu.au or www.qtac.edu.au



JAMES COOK
UNIVERSITY
AUSTRALIA