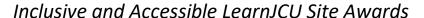
Teaching Excellence Awards





Application Guidelines

James Cook University recognises outstanding practice in teaching and scholarship in many ways. The **Inclusive and Accessible LearnJCU Site** Awards is one such example. These awards are an initiative of the Division of Student Life and facilitated by the Learning, Teaching and Student Engagement Directorate.

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Aims

The Inclusive and Accessible LearnJCU Site Awards recognise the significant contributions made by staff to the teaching and learning community of JCU. The Inclusive and Accessible LearnJCU Site Awards will be presented at the Celebrating Excellence in Learning and Teaching @JCU: Teaching Awards on 6 October and are a way to recognise and thank our teaching staff for their efforts.

Up to four awards, with a prize value of \$500 each, will be awarded in 2022. The recipients will receive the award as a gift card to use as they wish.

Eligibility

Deans of Colleges may nominate any current staff member. For the purposes of these awards, all nominations must relate to contributions to student learning in undergraduate and coursework postgraduate courses. Inclusive and Accessible LearnJCU Site Award recipients will not be eligible for re-nomination (for this award) within three years of receiving this award. Nominees must be employed by JCU at the time of nomination.

Selection Criteria

Nominees will be judged on the evidence provided to demonstrate inclusive and accessible LearnJCU site design that enhances student learning. Nominations will be judged based on qualitative and quantitative evidence that the nominee has:

- 1. Developed and/or provided accessible and engaging learning materials
- 2. Demonstrated principles of Universal Design for Learning in the site design
- 3. Developed a learning community

Nomination Process

All nominees are required to provide the following:

- 1. A video 'walkthrough' of the LearnJCU site (with audio), MAXIMUM of 10 minutes, identifying the ways in which the LearnJCU site meets the following criteria
 - a. Provides accessible and engaging learning materials
 - b. Demonstrates principles of Universal Design for Learning
 - c. Develops a learning community
- 2. A brief written statement supported by evidence to indicate ways in which the inclusive and accessible site design has contributed to student learning, student engagement and/or overall student experience (NO MORE than one page). Evidence may include, Blackboard Analytics, student feedback (informal and formal), other relevant qualitative or quantitative data.
- 3. One reference from a staff member able to make comment on the inclusive and accessible LearnJCU site of the staff member.
- 4. Photograph of nominee.

An up-to-date, formal digital photograph of the individual nominee must be submitted with each nomination, in line with the following specifications:

- In colour
- Background colour: white
- Image definition parameters: head and shoulders only
- Image resolution: 300dpi at 10cm by 10cm or 1200px by 1200px
- File Format: JPEG
- File size: Between 1MB and 10MB

If the nomination is successful, the submitted digital photograph will be used for publication purposes, including awards presentation, the LTSE website and other promotional materials. The photograph should therefore be of the best possible quality. Low quality photographs will not be accepted. Changes cannot be made to photographs after submission.

The nomination form is available from: https://www.jcu.edu.au/learning-and-teaching/professional-development-and-recognition

Closing Dates

Please ensure the nomination form is submitted to Itse@jcu.edu.au via the College Associate Dean of Learning & Teaching by Monday, 29 August 2022.

Selection Panels

A panel consisting of the Dean of Learning, Teaching and Student Engagement and the Associate Deans of Learning and Teaching will select awardees from the nominations. Inclusive and Accessible LearnJCU Site awards will be presented to recipients in early October at the Celebrating Excellence in Learning & Teaching at JCU: Teaching Excellence Awards.

Additional panel members may also be drawn from previous teaching excellence award winners.

The selection panel has the authority to seek further evidence from such persons as it deems necessary to evaluate the nominations.