

Review - Subject Learning Outcomes (SLO)

Learning, Teaching and Assessment Procedure 3.1.4

3.1.4 Every subject learning outcome must be assured through assessment.

- a. Assessment items and associated rubrics including criteria and/or scales must align with subject learning outcomes, which in turn align with course learning outcomes.
- b. Every assessment item is aligned to at least one subject learning outcome.
- c. The alignment between assessments and subject learning outcomes is published in the Subject Outline.
- d. There is a maximum of four assessment items per 3 credit point (3CP) subject, except in subjects with participation-based assessment methods, or hurdle assessments, where additional items are permitted based on College approval. Assessment items can include various assessment tasks (or parts) while considering student workload.
- e. Staff must assess English language and numeracy proficiency as appropriate to the course of study, to ensure attainment of course and subject learning outcomes. Also see [English Language and Numeracy Policy](#).
- f. Demonstration of professional and/or technical competencies and transferable skills can be required in addition to graded assessment to assure learning outcomes, and students are informed of this before the start of each subject in the Subject Outline. These may be referred to as hurdle requirements.